

Applying the Safe and Together Model Collaborative Activity for Child Welfare and DV Advocates

Instructions: Break into a group of 5 participants. As a group, decide who will act in the following specifically roles:

1. **Case Presenter (CPS worker):** Present a case you are currently working on. Present the pertinent information to the group and answer their questions.
2. **DV Advocate:** This role advocates for the survivor of domestic violence in the case and works to ask questions as well as highlight and name survivors' potential strengths, protective efforts and safety plans.
3. **Safe and Together Guide:** This role keeps the group discussion focused on Safe and Together principles and components. This person asks questions and directs the groups back to the Safe and Together model.
4. **Action Planner:** This role identifies next steps and plans for the presenter to use on the case. These can be considered recommendations related to the Safe and Together model.
5. **Scribe/ Gap Identifier:** This role writes down the information discussed as well as helps identify gaps in information

Once the roles are identified, the "Case Presenter" will begin presenting a case. The group will ask questions to discuss and process the case details as well as the practice of the case. Use the Safe and Together model principles and components to support the conversation.

The boxes and questions below can help guide conversation and identify practice strengths and gaps.

<p>EFFORTS TO KEEP THE CHILDREN SAFE AND TOGETHER WITH THE NON-OFFENDING PARENT</p>	
<p>EFFORTS TO PARTNER WITH THE NON-OFFENDING PARENT</p>	

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EFFORTS TO INTERVENE WITH THE PERPETRATOR	
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- 1. Identify the perpetrator's pattern of coercive control.**
- 2. Identify actions taken by the perpetrator to harm the children.**
- 3. Identify the survivor's full spectrum of efforts to promote the safety and well-being of the children**

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4. Identify the adverse impact on the children

5. Identify the role of mental health, substance abuse, culture and/or socio-economic issues for the family.

6. What are the next steps for this case?

7. What are the strengths in the "Case Presenter's" practice?

8. How can this case benefit from collaboration?