Applying the Safe and Together Model

1. The group identifies roles for the activity:
   a. **Case Presenter:** You present your recent or current domestic violence case, which will be the focus of the discussion.
   b. **Safe and Together Person:** You keep the Case Presenter and the group focused on going through the Critical Components and the Principles.
   c. **Gap Documenter:** You document the gaps in the information (related to the Safe and Together model) identified as well as the impact of the missing information on case decisions that have already been made.
   d. **Action Planning Person:** You document what the next steps should be based on the information identified in the discussion of the model.
   e. **Timekeeper:** You keep the group mindful of time and getting everything done in the allotted time.
   f. **Other people**: You are involved in the discussion of the case.

2. The groups' task is to
   a. Analyze a case using the Safe and Together model (30 minutes)
      i. What do we know about each of the critical components? Document that information.
      ii. What was in done relative to each of the principles?
         1. Was there a focus on keeping the children safe and together with the non-offending parent?
         2. What was done to partner with the non-offending parent? What more could have been done?
         3. What was the full spectrum of the non-offending parents' efforts to promote the safety and well being of the children identified? What more could have been done to assess for these strengths?
         4. What were the efforts to intervene with the perpetrator? What more could have been done?
      iii. Based on the above items, discuss and document: (15 minutes)
         1. What was the impact of missing or disconnected information on prior case decisions?
         2. What should be the next steps in the case if it is still open? If it isn't open what could have been done differently?
         3. What did you learn about from this activity?

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3. Each group is asked to briefly summarize to the large group
   a. The case
   b. What it learned from the process