2009 ICWA Conference
Reviving Hope Through The Circle:
Our Children, People, Communities
Tuesday, October 27, 2009
Three Rivers Resort, Florence, OR

11:00 – 12:00	**Registration**
12:00 – 1:00	**Lunch** **Gather into clan groups** **First activity – instructions will be provided**
1:00 – 1:15	**Main Activity** ***Instructions: Mary Mc Nevins***
1:15 – 2:00	**Start Main Activity**
2:00 – 2:15	**Break/Networking**
2:15 – 2:45	**Second Stage of Activity**
2:45 – 3:00	**Wrap-up of Activity**
3:00 – 4:00	**Reporting Out**
4:00 – 4:30	**Third Stage of Activity** **Closing Ceremony** **Round Dance**
4:30	**Close of day**
7:00	**Movie: "The Martian Child"** **Q&A after with author David Gerrold** **Book Signing after Q&A** **Snacks will be provided**

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7:30 – 8:30	**Registration**
8:30 – 9:00	**Traditional Opening:** *Mary Mc Nevins, DHS ICW Program Manager* *Coos Color Guard* *Florence Inter-Tribal Drum* ***Tribal Welcome –*** *Warren Brainard, Council Chair, Confederated Tribes of Coos, Lower Umpqua & Siuslaw Indians* ***DHS Welcome –*** *Erinn Kelley-Siel, Assistant Director, Children, Adults & Families*
9:00 – 10:00	**Dark Waters**: **Video** *Tyler Garcia, Youth speaker* *Bob Garcia, Tribal Council Chair* *Confederated Tribes of Coos, Lower Umpqua & Siuslaw Indians*
10:00 – 10:15	**Break**
10:15 – 10:30	**Introductions**
10:30 – 11:45	**Keynote: "Ugly Puppies Need Love Too"** ***David Gerrold***
11:45 – 12:45	**Lunch – Sponsored by The Coquille Indian Tribe**
12:30 – 2:00	**Summit/Task Force panel**
2:00 – 2:15	**Break**

2:15 – 3:45 **Workshops**

1 – T.I.P.S. (Trauma Informed Practice Strategies)

Children coming into the child welfare system are often traumatized by experiences of abuse and neglect. To make matters worse, the investigation of abuse allegations, removal of children from their home, and initial placement in substitute care can magnify the traumatic experience. This training will help learners understand the nature of trauma to children associated with the processes of investigation, removal, and placement and identify effective practices to minimize trauma to children during this difficult time.

Linda Bello

2 – Wanna Trade?

This workshop will give the participant an opportunity to learn about the cultural use of trade beads and trade network, as well as the historical use of natural materials used in day to day living and within the trade network.

Participants will have the opportunity to make items for trade and barter. They will be given written material and supplies to make their own items for trade. There will be a trading session at the conclusion of the workshop. All participants will leave with their traded and bartered items.

Steve Shane, Temre Yann

3 – Who Takes Care of the Caregiver

Providing care or managing the cases of traumatized children often results in high levels of stress. The ability to continue to do this difficult work well depends on your ability to recognize, control and manage these stresses. Participants in this workshop will learn and share skills to manage stress, and develop an individual plan for self care.

Sandra McIlhenny

4 – Honoring the Strengths of Families and Children
Separation adds to the trauma that children suffer as a result of abuse and neglect. In addition, a disproportionate number of Native American children are placed in out-of-home care. They are often separated from their community and their culture, adding to the trauma they experience. Children who can safely be cared for in their own homes and communities are spared from this additional trauma. This workshop will focus on how to tap into the protective capacities of parents, extended family and community members to keep children safely at home. Participants will learn strategies used by the Confederated Tribes of Grand Ronde and the Confederated Tribes of the Umatilla Indian Reservation. Participants will also learn about the Oregon Safety Model in relation to in-home safety plans and safety service providers.
Michelle Warden, Carmen Mercier, Alan Humphreys

3:45 – 4:00 **Break**

4:00 – 5:00 **Workshops**

1 – Ensuring Safety Service Providers are Safe
How do you know when a safety services provider is considered safe? How can we as child welfare workers engage families and utilize the resources we have to be able to assess if a safety service provider is able to provide the level of intervention and care necessary to maintain the child's safety?
Stacey Daeschner, Pamela Hurley

2 – Foster Care Reimbursement: New Base Rate, Enhanced Supervision and Personal Care
DHS recently put in place new rules regarding reimbursement for foster parents for children in family foster care. The rules affect the base rate and the process for determining the child's level of need for supervision and for medical issues. The presentation will outline the new changes and review the new tools that will be used to determine the needs of the child.
Tom Progin

3 – Indian Identity: What Is It?
Many Indian people are not recognized as such; particularly the fair-skinned, light-haired, blue-eyed and freckled types. There are other contributors too, but the absence of stereo-typical physical attributes often affects public reactions and relations between Indian and non-Indian individuals and communities, and often affects relations among Indian people themselves. This presentation offers a brief history of Western Oregon Tribes, and how it is that so many people with Indian ancestry don't look like - or even act like - "Indians."
Don Ivy

4 – ORKids
The OR-Kids computer system will go live for the State of Oregon child welfare in July 2010. How will this affect tribal nations, and why should tribal communities be interested in using OR-Kids to care for their children and families?
We will demonstrate OR-Kids system screen shots to show:
** What reporting information is required?*
** What reporting screens are optional for tribes to use, and why would they?*
** How can reporting information benefit tribes?*
We will discuss:
** OR-Kids security and what information is viewable or modifiable by tribal nations and the state.*
** The benefits of OR-Kids: Web-based (modernized); advancement toward paperless, electronic document management; efficient.*
** Connectivity with IV-E reporting and funding.*
** The OR-Kids training plan relevant to the work of Indian Child Welfare and how it will or can be delivered to tribal communities.*
There will time for questions and answers to elicit responses, concerns, and suggestions from participants so we can meet the needs of our tribal partners. Thank you for this opportunity. We look forward to a dialogue with our partners representing tribal communities in Oregon to better meet our mutual goals to serve children and families.
Janel Salazar, Season Lopes, Adelaide Turner, Deborah Martinmaas

6:30 **Dinner: Location: Three Rivers Casino Conference Room**
Entertainment: *Doc Slyter, flute; John Cauthorn, poet; Patty Whereat, traditional stories; Marc Yaffee, Native American comedian; Charlie Freak, blues band featuring Earl Boots (DHS)*

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7:30 – 8:30 **Registration**

8:30 – 8:45 **Opening/Housekeeping**
Mary Mc Nevins, DHS ICW Program Manager

8:45 – 9:45 **Keynote: "Going UP The River Instead"**
David Gerrold

9:45 – 10:30 **"Hey, Listen Up!"**
Youth Panel

10:30 – 10:45 **Break**

10:45 – 12:00 **Workshop sessions**

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Stacey Daeschner

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Tom Progin

3 - Who, What, Where, When, Why and How
One of the requirements of ICWA is for the state to expend Active Efforts to return a native child to their parents or Indian custodian. But what do "active efforts" really mean and how do they differ from reasonable efforts? Join us for a discussion of what active efforts really mean, and some real scenarios of efforts that were anything but active. Get it all from the unique perspective of both a social worker and an attorney.
Bridgett Wheeler, Melissa Cribbins

4 – Assessing Threat of Harm, Sexual Abuse
This workshop includes a brief overview of current research on the risk of re-offense by convicted sexual offenders. Given this research DHS is looking at the threat of harm of sexual abuse in a different light, focusing less on the completion of treatment and more on the functioning of the family. Participants will be given information on how to assess these families, examples of questions to ask, and what to look for in an evaluation. Participants will be given the opportunity to discuss with each other problematic cases involving the threat of harm of sexual abuse.
Pam Hurley, Karen Gibbs

12:00 – 1:00 **Lunch – Sponsored by The Smith River Rancheria**

1:00 – 2:30 **Workshops**
1 – T.I.P.S. (Trauma Informed Practice Strategies)
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3 – Cross Cultural Workforce and Program Development: Linking Practice to Outcomes through Performance Measures
This workshop will review and provide discussion of the research paper done that evaluates cross cultural workforce development, clinical outcomes and perceptions of care through analysis of both organizational and clinical process in the first year of development of a culturally specific, trauma informed, psychiatric residential treatment program for Native American Youth.
Chris Larsen, Sandra Bea Allman, Becky Greear

4 – Secondary Traumatic Stress and the ICWA Worker
Child welfare work is a challenging and stressful job. It can be particularly difficult for Tribal workers who have intergenerational trauma, and for ICWA workers who are in the position of helping tribal families and their children. Come and learn some ways to manage stress, build resiliency and understand why you might be experiencing some of the feelings you do. This session will talk about Secondary Traumatic Stress and how it can affect you and your family through the work you do.
Jennifer Clark

2:30 – 2:45 **Break**

2:45 : 3:30 **Reconvene**
Grand Prize Drawing
Conference Closure